

AVA LINDA FELIZ-SUTTER

Bachelor of Arts (B.A.) in **Romance Languages & Literatures**

Wesleyan University | Department of Romance Languages & Literatures | Middletown, CT
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EDUCATION

Wesleyan University , Middletown, CT	2026
Bachelor of Arts in Romance Studies (Spanish and French) Minor in Religion GPA: 3.91/4.00.	
Honors: Deans' List (2024, 2025)	
Honors Thesis (<i>in progress</i>): An interdisciplinary study of the relationship between twentieth-century Mexican magical realism and Nahua (Mexico) cosmovision, with particular attention to the relationship between language and reality in both contexts.	
Selected Coursework: Indigenous Religions and Cosmologies in Latin America · Territories of Dwelling, Desire, and Resistance in Latin America · Narratives of the Latin American Jungle · Quechua Language and Culture · Language and Power in Latin America · Chile and Indigenous America · Animate Landscapes: Spirits and Sovereignty in Indigenous Religions · Advanced Fiction Workshop · What is Religion? · Chilean and Spanish American Narrative · Weird Literature: Tales of the Supernatural, Inexplicable, and Bizarre · Techniques of Fiction · Gothic Bodies.	
Reed College , Portland, OR	2022 – 2024
Undergraduate Coursework in Comparative Literature & Philosophy GPA: 3.83/4.00.	
Honors: Commendation for Academic Excellence (2023)	
Selected Coursework: Saints and Sinners: Women in the Early Modern Transatlantic World · Early Modern French Literature and Culture	
The Lawrenceville School , Lawrenceville, NJ	2022
High School Diploma	
Honors: High Honors · James I. Merrill Award · James I. Merrill Scholarship · Deans' List	

HONORS & AWARDS

Deans' List Wesleyan University	2024, 2025
Commendation for Academic Excellence Reed College Administrative Committee	2023
High Honors The Lawrenceville School	2022
James I. Merrill Scholar Award The Lawrenceville School	2022
James I. Merrill Scholarship The Lawrenceville School	2021
Deans' List The Lawrenceville School	2021

RESEARCH EXPERIENCE

Research Scholar (Literary Studies) , Mercer County, NJ	2021 – 2022
James I. Merrill Scholars Program The Lawrenceville School	
In affiliation with Princeton University Special Collections	
Awards: James I. Merrill Scholar Award; James I. Merrill Scholarship	
Advisors: Dr. Marta Napiorkowska; Ms. Rebecca Findlay	
• Conducted advanced archival and literary research using major academic databases and Princeton University Special Collections.	
• Authored a fifty-page interdisciplinary thesis on death and eroticism in the works of Carlos Fuentes, integrating psychoanalytic theory, decolonial criticism, and Nahua (Mexico) cosmology and philosophy.	
• Presented research at the Lawrenceville School Student Research Exhibition and published in <i>The Lawrenceville School Student Research Journal</i> .	
Thesis: “ <i>The Dance of Love and Death: The Inseparability of the Erotic and the Macabre in Carlos Fuentes.</i> ”	
DOI: 10.13140/RG.2.2.18414.52803.	

TEACHING EXPERIENCE

Teaching & Program Assistant , Stanford, CA	June – July 2025
Great Books Summer Program Stanford University	
<i>Subjects:</i> Literature · Philosophy · Humanities	

- Led literature and philosophy instruction; supported humanities faculty; authored student evaluations; designed and taught two interdisciplinary seminar courses: *Magic, Myth, and Memory: On the Marvelous Real in Latin America* and “*Flowers and Songs*”: *The Philosophy of Language and Poetry in the Mesoamerican World*.

English Language Arts Teaching Assistant, Middletown, CT
Middletown Public Schools (WesReads)

2024 – 2025

Subjects: Reading · Writing · Grammar

- Supported 4th–5th grade English Language Arts instruction through small-group teaching, curriculum support, and targeted feedback in reading and writing.

Academic Tutor, Middletown, CT

2024 – 2025

Middletown Public Schools | Wesleyan Individual Tutoring Program (WesTutors)

Subjects: English Language Arts · Spanish · Social Studies

- Provided individualized academic tutoring and mentorship, emphasizing close reading, writing, and analytical skill development.

Creative Writing Instructor, Middletown, CT

2024 – 2025

Jewett Center for Community Participation (JCCP) | Wesleyan University

Subject: Creative Writing

- Designed and led fiction and nonfiction writing workshops for K–12 students.

Peer Tutor, Romance Languages & Literatures Peer Tutor, Middletown, CT

January – May 2025

Deans’ Peer Tutoring Program | Wesleyan University

Subject: Spanish Language and Literature

- Provided small-group tutoring in upper-level Spanish language and literature courses.

Educational & Afterschool Program Assistant, Fall River, MA

April – September 2021

Fall River Public Schools | Henry Lord Community School | Morton Middle School

Subjects: Core Academics · Arts

- Supported classroom instruction and co-developed summer curricula in a high-need district; led after-school enrichment and provided individualized academic tutoring across core subjects.

ACADEMIC & INTERNATIONAL EXPERIENCE

International Exchange Student, Santiago, Chile

July – December 2025

Pontificia Universidad Católica de Chile | Faculties of Letters and Theology

The Middlebury School in Chile

- Completed Spanish-language coursework through full academic and cultural immersion, including host-family residence and engagement with campus organizations.

Selected Coursework: Indigenous Religions and Worldviews in Latin America · Chilean and Latin American Narrative I · Quechua Language and Culture I · Chile and Indigenous America

International Exchange Student, Paris, France

January – May 2024

Sorbonne Université | Faculté des Lettres

Center for University Programs Abroad (CUPA)

- Completed upper-level coursework alongside active participation in Sorbonne-affiliated student intellectual and cultural organizations; GPA: 4.00 (17/20 French national scale).

Selected Coursework: Romance Language Linguistics · Women, Gender, and Sexuality in France (19th–21st Centuries) · Writing the Self · Intermediate Spanish Language and Culture

Spanish Language Immersion Student, Middlebury, VT

June – August 2024

Middlebury College School of Spanish

- Completed advanced Spanish-language and cultural studies coursework under Middlebury’s seven-week language pledge; GPA: 4.00.

RESEARCH & PUBLIC ENGAGEMENT

Human Rights Research Intern, Santiago, Chile

August – November 2025

CODEPU (Corporación de Promoción y Defensa de los Derechos del Pueblo)

- Conducted Spanish-language legal and archival research on state violence, transitional justice, and Indigenous rights, including case analysis related to the disappearance of Mapuche activist Julia del Carmen Chuñil Catricura.

Assistant Campaign Manager, Fall River, MA

May – November 2023

Mayoral Campaign of C. Samuel Sutter

- Supported campaign strategy through bilingual voter outreach (Spanish, Portuguese), K–12 education policy research, speechwriting, digital communications, and event coordination.

SERVICE & ACTIVITIES

Wesleyan University

WesReads | Volunteer Tutor (2024–2026)

WesTutors | Volunteer Tutor (2024–2026)

The Lavender Literary Magazine | Writer & Editorial Contributor (2025–2026)

Pianist | Student and Performer (2024–Present)

Deans' Peer Tutoring Program | Spanish Language and Literature (2025–2026)

Reed College

Students for Education, Equity, and Direct Service (SEEDS) | Member (2022–2024)

RESEARCH & TEACHING INTERESTS

Indigenous Cosmologies and Philosophical Traditions of the Americas · Nahua (Mexico) Thought and Mesoamerican Ontologies · Latin American Literature (20th–21st Centuries), with emphasis on Magical Realism and the *lo real maravilloso* · Comparative Literature and Romance Languages, Literatures, and Linguistics · Philosophy of Language (language–reality relations; semiotics; discourse) · Metaphysics and Ontology (human–nonhuman relations; temporality; animacy) · Decolonial Theory and Criticism · Literary Theory (Poststructuralism, Deconstruction) · Myth, Ritual, and Symbolic Systems · Comparative Religion and Indigenous Spiritual Traditions · Environmental Humanities and Ecocriticism · Gothic, Fantastic, and Surrealist Traditions · Multilingual Pedagogy and Literacy Education · Teaching Literature, Philosophy, and Religion in Comparative Contexts.

LANGUAGES

English (Native)

Spanish (Advanced)

French (Advanced)

Quechua (Intermediate; reading and conversational proficiency)

Portuguese (Intermediate; some reading proficiency)

Nahuatl (Elementary)